The Year in Review is an exciting new addition to the University of Pittsburgh Medical Grand Rounds Series this year. Once a month distinguished faculty from an internal medicine subspecialty field are asked to present 2 - 3 ground-breaking advances in their subspecialty from the last year by critically reviewing 2 - 3 major articles on those advances. The following guidelines will assist you as you prepare your Year in Review.

11:00 AM - 11:15 AM  
Year in Review Topic #1  
Subspecialist Speaker #1

11:15 AM - 11:20 AM  
Questions from the Audience for the Faculty Subspecialist #1

11:20 AM - 11:35 AM  
Year in Review Topic #2  
Subspecialist Speaker #2

11:35 AM - 11:40 AM  
Questions from the Audience for the Faculty Subspecialist #2

11:40 AM - 11:55 AM  
Year in Review Topic #3  
Subspecialist Speaker #3

11:55 AM - 12:00 PM  
Questions from the Audience for the Faculty Subspecialist #3

12:00 PM  
Closing Remarks  
Steven D. Shapiro, M.D.  
Jack D. Myers Professor and Chair, Department of Medicine

- The Year in Review should be an evidence based review of three scientific articles published over the past year covering three important advances in the designated field, spending approximately 15 minutes per topic with 5 minutes of Q&A after each article.
- Presentations are expected to include a very brief background of the highlighted topic bringing the audience up to date with the standard of care or line of evidence preceding the new advancement.
- The majority of each 15 minute segment should focus on an in-depth evaluation of the article reviewing the details of methods (inclusion/exclusion criteria, research methods, sample size, statistical analysis), presenting the results and discussing the appropriateness of the conclusions stressing the clinical significance of the advances.
- The Evidence-Based Medicine portion of each segment should include a review of the strengths and weaknesses of specific studies and meta-analyses if that is reviewed.
- Be sure to conclude your talk with a clear explanation as to how your talk will enable practicing physicians to enhance and broaden their ability to practice medicine as a result of the things you have taught them.
The presentation should be designed to address a diverse clinical audience including four distinct groups:
  o Medical housestaff and students
  o Internists and medical subspecialists
  o Full-time Department of Medicine faculty
  o Practicing physicians, residents, and students at other institutions via web-casting technology.